

Family Woodson-A3994C Date 06-15-2025

## Resource Sharing Point Balance

Date	Time	Points		
06-02-25 / 09:22			Family Member	Activity
06-02-25 / 18:54		1100	P. Woodson Sr.	
06-03-25 / 16:02		1000	P. Woodson Jr.	Volunteered: 3.25 hours at City Center learning hub
06-05-25 / 10:30		+1000	P. Woodson I	and of fillies at ba
		+250	P. Woodson Sr.	Ran science lab: "Biofuels"
06-06-25 / 20:32		+500	K. Woodson	Tutored: 1.0 hours in algebra
06-08-25 / 11:15		-750	P. Woodson Sr.	Translated: Lesson plan into Special
06-08-25 / 15:40		+500	K. Woodson	Received home energy audit: GreenYouthAudits.org
06-09-25 / 14:00		-250		Evaluated: Student portfell -
06-10-25 / 13:12		-1500	K. Woodson	Evaluated: Student portfolio, Ecoscience badge award
06-10-25/	15:15	-250	P. Woodson Sr.	Attended seminar: "Advances in Alternative Fuels"  Borrowed: 1 3D printer
		200	M. Woodson	Used child care: 3.0 hours
				Care: 3.0 hours

## P<sup>3</sup> Points Balance

+55

Protect, Participate, Provide (P3)

At the Cincinnati Learning Commons (CLC) we believe that the capacity of our children to learn is our shared treasure. So we help activate the whole community to foster excellence among our youth. Learning hubs, mentors, trusted relationships, digital technologies, vibrant community — these all enhance learning. If these resources are depleted, we all suffer, but together we can protect them and even cause them to flourish. The CLC makes it easy for everyone to be a caretaker of the learning commons. Collectively, we all protect the ability of our children to learn today and throughout their lifetimes.

How we work: You have resources other people can benefit from — unused mobile devices; knowledge about finance, science, or start-ups; volunteer time on Saturdays; extra kitchen appliances or shop tools. Other people have resources you can benefit from. When you contribute to the CLC, your contribution gets tracked. Donate your mobile device, 25 points. Coach an innovation team, 50 points. Help tend community gardens or food banks, 100 points. Your points let you access resources from the learning commons – tools, services, or know-how that other people are creating. Collectively, we help ensure that we all have learning support.





It may take a community to raise a learner, but often community members don't know how to contribute to growing their local learning ecosystem. Many may think, "How much does my donating books or volunteering as a reading partner really contribute to the educational wealth of the community?" The Cincinnati Learning Commons (CLC) lets you see just how big your learning footprint can be and how it serves to strengthen your community's resilience.

## CINCINNATI LEARNING COMMONS EXCHANGE STATEMENT

The CLC acts as your community's platform for crowd sourcing and exchanging learning resources and services. It collects learning resources, including books, lab supplies, digital media and devices, and courseware that community members can buy or rent. It also serves as a time bank for services such as coaching reading and math, helping learners practice a foreign language, acting as an expeditionary learning guide, providing college and career counseling, or donating your garage or garden for an event. The CLC works on the idea that everyone has something — time, talent, or treasure — that they can contribute to support learning. When everyone shares, the community's educational wealth grows. Some believe that every community needs a vibrant "backup" learning system such as the CLC.

The CLC community exchange statement shown here lets people keep track of their accounts so they can see what they've contributed and what they've used from the learning commons. As members earn CLC points and status for participating, they can trade those points for resources or services or save them in a "learning savings account." The CLC also provides an active crowdsourcing platform for support with teaching and learning tasks. Need help reviewing 25 U.S. Constitution projects? Post a request to the CLC EdTask Forum and volunteers will respond.

