

Traditional Education vs Competency-Based Education

Learning happens inside a traditional classroom, little to no accommodation of student interests or learning styles.



Students have a range of learning experiences at school, online, and in the community. Diverse partners create individual learning pathways to accommodate student interests and learning styles.

Students are expected to master grade level college and career ready standards.



Students are expected to master competencies aligned to college and career ready standards with clear, transferable learning objectives.

Students advance at educator's pace regardless of mastery or needing additional time.



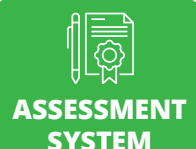
Students receive customized supports both in-school and out-of-school to ensure they stay on pace to graduate college and career ready.

Every classroom has one teacher who designs and delivers instructional program with very little differentiation.



Educators work collaboratively with community partners and students to develop a unique learning plan for every student based on interests, learning styles, and real-time data.

Assessments at set times to evaluate and classify students. One opportunity to take the summative assessment at the end of the year.



A comprehensive assessment system is an essential part of the learning system. Formative assessments guide daily instruction. Summative assessments show mastery; taken when ready and multiple chances to demonstrate mastery.

Grades are norm-referenced, reflect course standards, are typically based on weighted quarters and a final exam.



Grades reflect the degree of mastery of competencies. If students do not earn course credit, records indicate competencies that need to be re-learned instead of the entire course.