

What's Next for Education Changelmaking?



Investors Fund Islands of Innovation

Looking ahead:
Could the future education landscape continue to be rich with ideas but lack a cohesive vision or commitment to a common aim?

Looking ahead:
What if decreased attention from external changemakers and fewer financial resources created a need for educators and communities to find and fund solutions on their own?



Educators Bootstrap Solutions

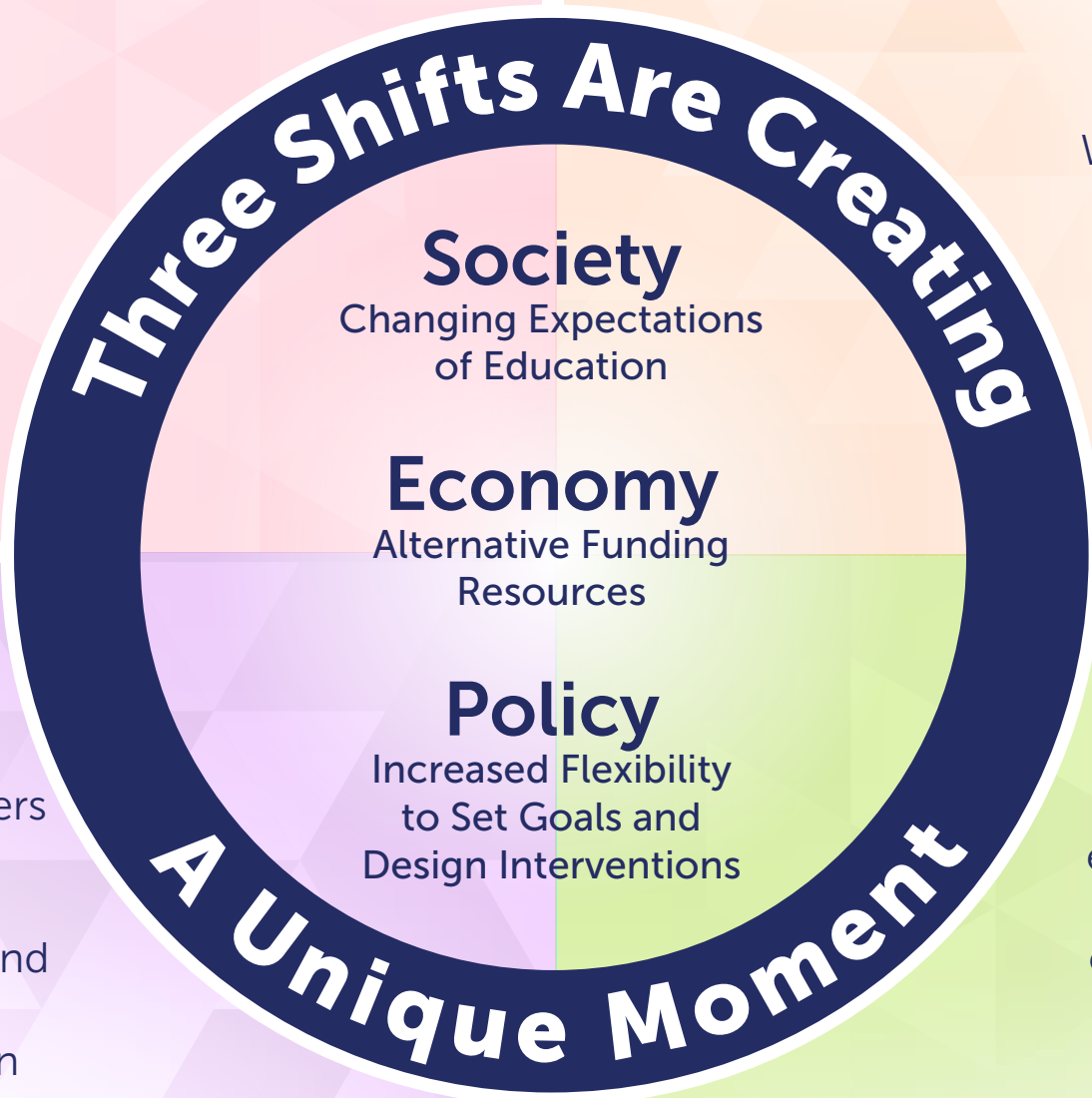
A Governor Galvanizes Ambitious Action



Looking ahead:
What if changemakers rallied stakeholders around a common vision for education?

Looking ahead:
What if the communities most affected by educational inequality led education changemaking efforts with the support of other stakeholders?

A Community Pursues Change on Its Own Terms



Strategic Considerations

Social, economic and policy factors are converging to alter both the context and nature of education reform and to bring new leaders and benefactors to the forefront. As stakeholders consider the future of education changemaking, the questions below can help guide action today:

- What is the **motivation and vision** of changemakers?
- What **scope of change** will best support widespread and equitable change?
- What sustainable and ethical **funding sources** might be available?
- How might **decision-making authority** need to shift?
- What **structures** would best enable collaboration and coordination?
- How might the **purpose of public education** be defined?

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